



Iditarod Trail History: Option 2: Service Learning

Your name _____

Date _____ **Period** _____

Due date _____

Have your students identify national historic trails in your area. If there are none, students can identify trails of local importance. If there are several trails, students can research the trails in small groups and deliver a pitch to the class about why the class should choose that trail as a group.

1. Write down the trail's name.
2. Write down why it's an important trail to your community.
3. Find out who helps maintain the trail. Write down the organization and the main person in charge below.
4. Contact the person in charge, and ask how your class can help. Write down how below.
5. Adopt the trail as a class! Maintain and care for the trail by helping in any way possible. Write a proposal to the class or school, pitching your project and why it is important.